



KENTUCKY BOARD OF EDUCATION

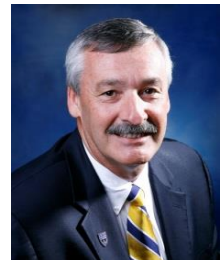
AUGUST BOARD NOTES

(NOTE: The agenda and materials for all Kentucky Board of Education meetings can be found on the board's online materials site at: <http://portal.ksba.org/public/Agency.aspx?PublicAgencyID=4388&AgencyTypeID=1>. Also, a recording of the June 4 session can be found at <http://education.ky.gov/KBE/meet/Pages/default.aspx>.)

Volume 22, No. 4 -- Report of the August 6-7, 2014, Retreat and Regular Meeting

COMMENTS FROM ROGER L. MARCUM, KENTUCKY BOARD OF EDUCATION CHAIR

At its August 6 annual retreat session, the Kentucky Board of Education spent time on two major topics, the future of teaching, learning and assessment and dual credit/enrollment issues within Kentucky and the nation. We considered research on both topics and heard from those with expertise in each. The board gave guidance to Kentucky Department of Education (KDE) staff on moving forward in both areas.



Kentucky's former commissioner of education, Gene Wilhoit, facilitated the morning discussion on teaching, learning and assessment. He guided us through where Kentucky has been as well as the elements of the national conversation on what teaching, learning and assessment should be like in the future. The learnings from this session included that promising national trends reflect dramatic shifts in teaching and learning such as responsibility for growth of every learner; learning designed around learning progressions, rather than age and grade levels; progression based on demonstrated mastery, rather than time; customized supports and learning opportunities; multiple pathways; rich curriculum, sophisticated teaching, and technology; and a new focus on the role of the student. In essence, a personalized system of learning is what is needed for increased success of Kentucky graduates.

With the shifts in teaching and learning cited above, the board was apprised that changes are on the horizon for improving assessment and accountability. The new models of assessment and accountability will need to focus on yielding a system of higher-quality assessments with these characteristics: both state-designed and locally-developed; aligned with standards; growth to be as important as status; constant attention to all groups and all children; more open-ended and focused on problem solving; authentic performance tasks as a component; multiple measures and multiple forms of evidence; relative emphasis balances summative and formative; abandoning the

concept of statewide summative assessment as the basis for all decisions; and standardized measures incorporated to validate local assessment results.

The state board then heard from KDE staff about the approach under development for the new science assessment, which embraces what is described above with inclusion of formative, summative and performance elements within the new test. The board was encouraged to think about building on its past leadership history and consider what policy decisions are next and how it will communicate the importance of ensuring “deeper learning” and an even more college- and career-ready cadre of graduates.

Solid support for moving toward a system of “deeper learning” was expressed by the board. As follow-up and next steps, the board asked KDE staff to keep these things in mind as they move forward with the development of the new science assessment:

- Make sure we are relying on solid advice from both highly respected outside experts and Kentucky educators
- Plan for extensive professional development on the front end of implementing the new science test
- Widely disseminate talking points for state board members and others to use on this change
- Provide samples of what the new elements of the science test will resemble
- Make clear what part the summative portion of the assessment will play in the system
- Look at whether this type of assessment could translate to other subject areas
- Be aware of lessons learned from the past in where we have been in teaching, learning, assessment and accountability

Local superintendents will be hearing more about the development of the new science assessment and the move to a system of “deeper learning” at the September 11 Superintendents’ Summit. The board encourages them to provide their feedback so that it can be incorporated as we move forward.

On the second topic, dual credit/enrollment, KDE Associate Commissioner Dale Winkler and Academic Program Manager Marissa Hancock of the Office of Career and Technical Education, highlighted the issues from the department’s white paper titled “Dual Credit in Kentucky.” The board learned that “. . . unlike the national trend of increasing participation in dual enrollment programs, Kentucky has experienced a significant decrease in participation.” Additional concerns that were pointed out included: different admission requirements among the 16 Kentucky Community and Technical College System (KCTCS) colleges; large variations in tuition fees among the universities and colleges; inability to transfer credits among institutions; not being allowed to work with universities and colleges outside the service region; different requirements for teacher credentials; seven KCTCS colleges not offering dual credit for Career and Technical Education courses (prefer articulated credit).

Following the establishment of specific Kentucky concerns in dual credit/enrollment, Dr. Jennifer D. Zinth, Education Commission of the States Senior Policy Analyst and Co-Director of the Information Clearinghouse, presented the national picture in this area along with 13 model state-level policy components for increasing access to and success of dual credit programs. The board agreed to support Commissioner Holliday’s pursuit of sharing and seeking implementation of these policy components with the new task force that has been formed at the request of legislative

leaders to come up with recommendations to address the resolution of dual credit issues that exist in our state.

Again, the board encourages any feedback on dual credit/enrollment to be forwarded to the department so that the issues can be considered at the meetings of this new task force.

BOARD APPROVES GLOBAL EDUCATION POSITION STATEMENT AND RESOLUTION

As follow-up to its approval of the implementation schedule for the World Language Program Review in June, the Kentucky Board of Education adopted a [Global Education Position Statement](#) (Item IX) and a resolution titled “[Supporting Global Readiness for Kentucky Students](#)” (Item IX) at the August 7 meeting. Chair Roger Marcum called this “an important next step” toward preparing students to be globally ready as part of the board’s college- and career-readiness agenda.

Elementary and middle schools may apply for a \$15,000 Learn and Launch grant to help plan for implementation of programs to understand and build on global competencies. The grants will be awarded in September.

Key activities to support this work that will be implemented by the Kentucky Department of Education include:

- Widely distribute the Global Education Position Statement to all education and business partners (August 2014)
- Require schools/districts receiving the grants for this work to adopt a resolution similar to the one adopted by the board as part of their plan for developing global competencies (September 2014)
- Seek support from education and business partners through adoption of a resolution similar to the one presented for the state board’s adoption (Fall and Winter 2014)
- Distribute Global Education Position Statement to possible grant funders (Fall and Winter 2014)
- Present the Global Education Position Statement to the Interim Joint Committee on Education (Fall 2014)
- Report to the state board on progress of revising the World Language Program Review to become a Global Competencies Program Review (Spring 2015)
- Continue with plans for implementing World Language Program Reviews for high schools in 2014-15 and elementary and middle schools in 2015-16

For more information on the grants, position statement or resolution, contact Associate Commissioner Amanda Ellis at (502) 564-9850, ext. 4151 or via e-mail at Amanda.ellis@education.ky.gov.

FOUR REGULATIONS APPROVED IN AUGUST

After going through two readings by the Kentucky Board of Education as well as constituency review, the board approved four administrative regulations that will now move on to the public hearing and legislative committee review process. These regulations are as follows:

- [702 KAR 1:160, School Health Services](#) (Item XXII.B.1)– Changes to the regulation require schools to have an adult present during school hours who is certified in first aid and CPR for infants and children. Also, a school employee, who is trained to administer or assist a student with self-administration of glucagon, insulin or seizure rescue medications, must be present during school hours or when students are participating in school-related activities.
- [702 KAR 7:140, School Calendars](#) (Item XXII.B.2)– Amendments clarify that a regular school year includes 1,062 instructional hours and a minimum of 170 days. (Note: It was pointed out that Kentucky’s school year is well below the 180 days that most other states require and is below the requirements of most industrialized nations.)
- [703 KAR 5:250, Intervention Options in Priority Schools and Districts](#) (Item XXIII.B.2)– This new regulation provides a streamlined and flexible approach for addressing the needs of Priority Schools that meets the requirements of Kentucky’s ESEA waiver.
- [703 KAR 5:121](#) (Item XXIII.B.2), Repeal of 703 KAR 5:120 and 703 KAR 5:180 – This regulation will repeal the outdated regulations that previously governed the procedures for and assistance to Priority Schools.

For more information, contact the following:

- 702 KAR 1:160 and 702 KAR 7:140 – Kay Kennedy at (502) 564-3930, ext. 4433 or via e-mail at kay.kennedy@education.ky.gov.
- 702 KAR 5:250 and 703 KAR 5:121 – Kelly Foster at (502) 564-5130, ext. 4001 or via e-mail at kelly.foster@education.ky.gov.

NEW BOARD MEMBERS SWORN-IN

At the August 6 annual retreat session, Debra L. Cook of Corbin and Samuel D. Hinkle of Shelbyville were sworn-in as new Kentucky Board of Education members by Franklin Circuit Court Chief Judge Phillip Shepherd. Cook replaces Brigitte Ramsey and Hinkle replaces Judith Gibbons.

For more information on the new members, contact Mary Ann Miller at (502) 564-3141, ext. 4840 or via e-mail at maryann.miller@education.ky.gov.

BOARD ELECTS OFFICERS FOR 2014-15

At the recommendation of its Nominating Committee, the Kentucky Board of Education re-elected Roger Marcum of Bardstown as its chair and Jonathan Parrent of Princeton as vice chair.

For more information about board officers, contact Mary Ann Miller at (502) 564-3141, ext. 4840 or via e-mail at maryann.miller@education.ky.gov.

MEETING DATES FOR 2014, 2015 AND 2016 APPROVED

The Kentucky Board of Education's meeting schedule for 2014, 2015 and 2016 was approved at the August meeting. It is as follows:

KBE Meeting Dates 2014

October 6-7, 2014	Commissioner's Evaluation Discussion & Regular meeting	Frankfort
December 3, 2014	Regular meeting	Frankfort

KBE Meeting Dates for 2015

February 4, 2015	Regular meeting	Frankfort
April 1, 2015	Regular meeting	Frankfort
June 3, 2015	Regular meeting	Frankfort
August 5-6, 2015	KBE Retreat & Regular Meeting	Frankfort
October 5-6, 2015	Commissioner's Evaluation Discussion & Regular meeting	Frankfort
December 9, 2015	Regular meeting	Frankfort

KBE Meeting Dates for 2016

February 3, 2016	Regular meeting	Frankfort
April 13, 2016	Regular meeting	Frankfort
June 8, 2016	Regular meeting	Frankfort
August 3-4, 2016	KBE Retreat & Regular meeting	Frankfort
October 4-5, 2016	Commissioner's Evaluation Discussion & Regular meeting	Frankfort
December 7, 2016	Regular meeting	Frankfort

For more information on the board's meeting dates, contact Mary Ann Miller at (502) 564-3141, ext. 4840 or via e-mail at maryann.miller@education.ky.gov.

OTHER ITEMS APPROVED AT THE AUGUST MEETING WERE:

- Minutes from the June 4, 2014, Kentucky Board of Education Regular Meeting and June 26, 2014 Special Meeting
- Scott County Facility Plan
- Kentucky School for the Blind/Kentucky School for the Deaf Advisory Board Appointments
- Kentucky School for the Blind/Kentucky School for the Deaf Policies
- Authorization for legal counsel to act on behalf of the board regarding litigation on Breathitt County

OTHER ITEMS REVIEWED WITH NO ACTION TAKEN WERE:

- Collaborative partnership with the Education Professional Standards Board to improve teacher preparation and teacher leadership
- Professional Growth and Effectiveness System Update

- Financial data added to the School Report Card
- Status Update on School Districts in State Assistance
- Social Studies and Arts Standards Development Update
- Update on World Language Implementation Grants
- Hearing Officer's Report
- 705 KAR 4:250, Energy Technology Engineering Career Pathway
- KDE Employment Reports (Both for CTE and all KDE Offices)
- KBE Policy Manual

The actions described above were taken in open session of the Kentucky Board of Education at the August 6-7, 2014, retreat and regular meeting, conducted in Frankfort, Kentucky. This information is provided in summary form, and an official record of the meeting is available on tape in the permanent records of the Kentucky Board of Education, First Floor, Capital Plaza Tower, Frankfort, Kentucky 40601. These records are open for inspection Monday through Friday, 8:00 a.m. - 4:30 p.m.

For additional information about the Kentucky Board of Education meetings, agendas, minutes or special accommodations needed for attending meetings, contact Mary Ann Miller, Kentucky Board of Education Executive Director, at (502) 564-3141, ext. 4840.

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